## If you only knew...



Come to know FOOTHILLS SITE COUNCIL

November 6th, 2017 LIBRARY 5:30 PM AGENDA

## REGULAR BUSINESS

Sign in - Welcome

M & O Budget- Where are we? Capital Budget- Where are we? Title I Budget- Where are we?

## AGENDA ITEMS

Review of Maker Space goals

Goals were reviewed in the areas that were marked as "progress and monitoring" (RED DOTS), and those that may take some time. The one the group extended discussion about was about the use of recycled materials and a program that we could get started before the break.

Recycling Program.

Discussion about a pilot program that would involve a neighborhood approach to collecting materials. Developing flyer with a bag.. Drop off date and pick up date (Friday morning idea).

There was also ideas of creating a scavenger hunt for kids at home to collect little things that could be used in the makerspace for making. Student groups could engage. We discussed NOT Having students go door to door in their neighborhood to collect things for the project.

The last idea was to perhaps have a Saturday drop off. This could be advertised on Nextdoor.com. Three ideas that we can pilot to see if we can engage or community in the use of recycled materials for an initiative of making.

Committee reviewed the recycling ideas form Kennedy Center Artist John Bartles' "Bash the Trash' program.

- <u>Building Project- Time, Date,</u> and Place,
- Reviewed wood materials that were donated by a parent. The idea was to make some bins for recycled material. A time, place and date were not discussed as a potential community building moment.

Further discussion on bullet points

Future agenda items

- Team members were going to review some ideas for grants for the next meting.
- 6th grade boys desired to discuss a project that would like to conduct after school.
- Develop some projects for the community using recycled materials (sleeping mats for homeless, etc.)

Adjournment 6:40PM.

Signature of Principal Date 17-17

Signature of Site Council Member Date 17-17